

Program Description/Textbook or Print Instructional MaterialVendor: Goodheart-Willcox Publisher Web Address: www.g-w.comTitle: Housing DecisionsAuthor: Evelyn L. Lewis, Ed.D & Carolyn S. Turner, Ph.D., CFCS Copyright: © 2004ISBN: 1-59070-140-2 Course/Content Area: Housing EnvironmentsIntended Grade or Level: 9-12 Readability Level: 9.5List Price: \$54.64 Lowest Wholesale Price: \$40.98

All materials bid as of July 1, 2003 must be offered in an alternative format for students who require reading accommodations. A description of the levels of accommodation is included on p.8-9 of this bid packet. The Kentucky Department of Education must receive a copy of the alternative format if the instructional material is placed on the State Multiple List.

Level of Accommodations (Level One, Two or Three) Two

If Level Two or Three, please provide rationale for not meeting Level One Compliance: We are unable to offer Level One Accommodation due to the added time required to re-layout our books to the extent required to be Level One compliant.

FEATURES

DISCLAIMER: The features of each book or program were developed by the publisher and do not reflect the opinion of the State Review Team, State Textbook Commission, nor of the Kentucky Department of Education.

Content**Student Experiences****Assessment****Organization**

Resource Materials

Gratis Items To Be Provided And Under What Conditions

Teacher's Annotated Edition *

Teacher's Resource Portfolio**

Teacher's Resource CD w/ G-W Test Creation Software**

*** Free, one per teacher**

**** Free, choice of one per teacher**

Available Ancillary Materials

Student Activity Guide

Teacher's Resource Guide



Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Family & Consumer Sciences



Title: Housing Decisions		Cost: \$40.98	
Publisher: Goodheart-Willcox			
Item Evaluated: Student Text, teacher edition, student activity guide, Portfolio and guide			
Copyright Date: 2004		Evaluator: Jane C. Ellington	
Content Level: 11-12; Adult		Date of Evaluation 7-29-03	
Level of Alternative Format	Level 1 – Full Compliance	Level 2 – Provisional Compliance	Level 3 – Marginal Compliance
This section completed by Exceptional Children Services			

Overall Strengths and/or Weaknesses

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions . They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July 28-Aug. 1, 2003. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Recommendations:	
<input checked="" type="checkbox"/>	Recommended by reviewers to State Textbook Commission
<input type="checkbox"/>	Not recommended by reviewers to State Textbook Commission

Publisher's Explanation of Reviewer's Comments: By action of the State Textbook Commission, publishers are provided limited space, 150 words, to respond to what they may consider factual errors made by the reviewers in the evaluation.



Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Family & Consumer Science



Title: Housing Decisions		Publisher Goodheart-Willcox
Technology Management Summary Data:	20 possible points	__2__ points earned
Technology Management Comments: CD-Rom-teacher use only.		
Technology Presentation/Interface Summary Data:	40 possible points	__36__ points earned
Technology Presentation/Interface Comments: CD-Rom not interactive, repeat the resource portfolio.		
Content Summary Data:	44 possible points	__12__ points earned
Content Comments: Correlation with FCS National Standards. Basic skills chart. Enrichment and extended learning suggestions made. Elements of design, career info included. History of Housing, stages of family life included.		
Instruction & Management Summary Data	52 possible points	__39__ points earned
Instruction & Management Comments: Chapter tests and answer keys, chapter reviews for housing needs for disabled persons included.		
Organization & Structure Summary Data	36 possible points	__33__ points earned
Organization & Structure Comments: Social and psychological aspects of housing choices. Difficult, advanced reading level. Limited reference to disabilities and adaptations. Advanced level resource.		
Resource Material Summary Data	40 possible points	__19__ points earned
Resource Material Comments: Bulletin board ideas. Color transparencies and reproducible masters, excellent illustrations, charts and graphics.		



Group V - Career /Technical & Vocational/Practical Living

Electronic Instructional Media Review Form

Stand Alone/Independent or Integrated Software for Family & Consumer Science



Equipment (circle or change fill color)	Grade Level (circle or change fill color)	Audience (circle or change fill color)	Format (circle or change fill color)	Cost _____	
Windows	Primary	XX Individual	Stand Alone/Independent	__XX__ single copy	_____ site license
Macintosh	Intermediate	Small Group	Integrated	_____ network version	_____ school version
XX CD-ROM	Middle	Large Group	Supplemental	_____ lab pack of __ copies	_____ online
DVD	XX High		In lieu of basal test		
Sound					
Other					

If other, explain _____

Type of Software: Check all that apply	_____ Simulation	_XX__ Management	_____ Interdisciplinary	_XX_ Problem Solving	_XX_ Tutorial
_____ Exploratory	_____ Creativity	_____ Drill and Practice	_____ Critical Thinking	_____ Utility	_____ Other:

Rating Scale:	3—Some of the time	1—None of the time
4—All or the time	2—Minimally	0— Not applicable

Management	Rating
Allows customizing for individual learning needs.	2
Allows students to exit and resume at a later time.	0
Keeps a students performance record, where needed.	0
Allows control of various aspects of the software (e.g., turning sound off).	0
Allows for printed reports.	0
Comments: Teacher use only.	Total 2

Presentation/Interface	Rating
Presents material in an organized manner.	4
Has consistent, easy-to-use, on-screen instructions.	4
Has developmentally correct presentation format.	4
Adapts to different learning environments (learning styles/multiple intelligences, etc.)	4
Accessible for special needs students.	2
Runs smoothly, without long delays.	4
Presents easy-to-view text and graphics.	4
Presents easy-to-hear and understand sounds.	4
Avoids unnecessary screens, sounds, and graphics.	4
Provides immediate, appropriate feedback.	2
Comments:	Total 36

Content—Family & Consumer Science	Rating
Family	0
Childcare/Parenting	0
Child/Adolescent/Human Development	0
Interpersonal Relationships	2
Goal Setting/Decision Making	2
Consumerism	2
Foods/Nutrition	0
Apparel/Textiles	0
Housing Interiors	2
Hospitality Careers	4
FCCLA: Family, Careers, Community Leaders of America	0
Comments: Advanced level specialty only material.	Total 12

Rating Scale:	2—Minimally
4—All or the time	1—None of the time
3—Some of the time	0— Not applicable

Instruction and Assessment	Rating
Identifies a Sense of Purpose	4
Builds on Student Ideals	2
Engages Students	4
Develops Family & Consumer Science Ideas	3
Promotes Student Thinking	3
Assesses Student Progress	2
Enhances The Learning Environment	4
Reading level is appropriate for interest and ability level of intended student group; level remains consistent throughout.	2
Commonwealth Accountability Testing System (CATS) "like" Assessment is provided	2
Variety of Assessments (diagnostic, formative, summative, open response, multiple choice, individual, small group, oral, demonstrations, presentations, self and peer performance, portfolio prompts) is included.	2
Includes activities and opportunities for integration of technology.	3
Reflects researched-based practices (e.g. hands-on activities, technology, problem-solving situations)	4
Differentiation techniques and activities suggested.	4
Comments:	Total 39

Rating Scale:	3 – Some potential for learning	1 - Not present
4 – High potential for learning	2 – Little potential for learning	0 – Not applicable

Organization and Structure	Rating
Organization is logical and allows for spiraling of content.	2
Vocabulary and key terms are clearly defined and easily accessible within each lesson.	4
Visual illustrations (e.g. graphs, charts, models) and examples are clearly presented and content-related.	4
Illustrations and language reflect diversity (e.g. racial, ethnic, cultural, age, gender, disabilities).	3
Legible type, length of lines, spacing, and page layout and width of margins contribute to overall appearance and use.	4
Student materials seem durable and conducive to daily use.	4
Includes sufficient glossary, index and appendices.	4
Employs accurate grammar and spelling	4
Organization of material can be effectively used with Standards Based Units, Core Content and Program of Studies.	4
Comments:	Total 33

Resource Materials	Rating
Teacher materials coordinate easily with student materials (e.g. additional resources included at point of need, student pages shown, integration of technology indicated)	4
Activities are included that adapt to the various learning styles, intelligences, and interest/ability levels.	2
Extension activities including adaptations and accommodations for students with special needs.	2
Resources provide objectives, background information, common student errors, hints, advice for lesson implementation and real-world connections, connections with career and/technology and references (e.g. solution manuals, study guides)	3
Suggestions are made for integration of themes and /or interdisciplinary instruction.	3
Integration opportunities suggested and examples given.	3
Teacher resources are available online.	2
Online resources available – Repeat of information in text.	0
Online resources available – Practice skills only.	0
Online resources available – New application materials.	0
Comments:	Total 19

Rating Scale:	
4—All or the time	2—Minimally
3—Some of the time	1—None of the time
	0— Not applicable



Group V - Career/Technical Vocational/Practical Living Education Instructional Materials Evaluation Tool Family & Consumer Sciences



Title: Housing Decisions		Cost: \$40.98	
Publisher: Goodheart-Willcox			
Item Evaluated: Student Text, Teacher Edition—Teacher Resource Portfolio, Student Activity Guide			
Copyright Date: 2004		Evaluator: Jane C. Ellington	
Content Level: 11-12 Grade Level + Adult		Date of Evaluation 7-29-2003	
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CD-ROM– teacher use only		
Technology Presentation/Interface Summary Data:	40 possible points	_____36_____ points earned
CD-ROM is not interactive, repeat of the resource portfolio		
Content Summary Data:	44 possible points	_____12_____ points earned
Correlation with FCS National Standards. Basic skills chart. Enrichment and extended learning suggestions made. Elements of design. Career info included. History & Housing. Stages of Family Life included.		
Instruction & Management Summary Data	52 possible points	_____39_____ points earned
Chapter test + answer keys. Chapter reviews—Provisions for housing needs of disabled persons included.		
Organization & Structure Summary Data	36 possible points	_____33_____ points earned
Social & psychological aspects of housing choices. Difficult, advanced reading level. Limited reference to disabilities & adaptations. Advanced level resource.		
Resource Material Summary Data	40 possible points	_____20_____ points earned
Bulletin Board ideas. Color transparencies. Reproducible masters. CD-Rom for teacher resource. Good graphics & charts.		



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CD-ROM	Middle	Small Group	Supplemental	_____ lab pack of ___ copies	_____ online
DVD	High	Large Group	In lieu of basal test		
Sound					
Other					

If other, explain Transparencies

Type of Software: Check all that apply	_____ Simulation	___X___ Management	_____ Interdisciplinary	___X___ Problem Solving	___X___ Tutorial
_____ Exploratory	_____ Creativity	_____ Drill and Practice	_____ Critical Thinking	_____ Utility	_____ Other:

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Consumerism	2
Foods/Nutrition	0
Apparel/Textiles	0
Housing Interiors	0
Hospitality Careers	2
FCCLA: Family, Careers, Community Leaders of America	4
Comments: Advanced level 11 & 12 grade and adult	Total 12

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Integration opportunities suggested and examples given.	3
Teacher resources are available online.	2
Online resources available – Repeat of information in text.	0
Online resources available – Practice skills only.	0
Online resources available – New application materials.	0
Comments:	Total 19

Rating Scale:	
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